

Center for Student Engagement Hosts Inaugural Freshman Leadership Experience



The Center for Student Engagement at The University of Scranton hosted its inaugural Freshman Leadership Experience Nov. 2-3. The "IMPACT - Freshman Leadership Experience" was opened to the class of 2016. IMPACT is a new initiative focused on assisting members of the class of 2016 gain new knowledge and valuable leadership skills to help them become the best leader they can be at the University.

IMPACT provided students a great opportunity to spend an unforgettable over-night experience with 50 other freshmen who are passionate about leadership. Twenty students applied and were able to travel to the Country Place Retreat and Conference Center.

"I learned more about the opportunities and resources, for both personal and professional growth that the University has to offer," explained Mara Wolfe. "For me, this stood out as being especially helpful in making my transition as a leader and as a student to The University of Scranton."

David Scalzo described the IMPACT conference as "a place where leaders of all types were able to come together."

The members of class of 2016 who participated in this conference were: Szalzo, Scott Township; Cailin Potami, Harrisburg; Eric Cross, Harrisburg; Kimberly Johnston, Folcroft; Mara Wolfe, Ringtown; Nafi Sarar, Upper Darby; Devon Merkle, Ambler; Steven Kibbey, Warren, N.Y.; Ryan Antonawich, West Islip, N.Y.; Faith Yusko, West Islip, N.Y.; Michael Mocera, Deer Park, N.Y.; Stephanie Biondo, Massapequa, N.Y.; Maxwell Caci, Bronx, N.Y.; Christopher O'Hagan, Yonkers, N.Y.; Erin Tracy, Oradell, N.J.; Michael Mazzuca, Berkeley Heights, N.J.; Christopher Karnicki, Colonia, N.J.; Ryan Berger, Mahwah, N.J.; Oliver Mejia, Mendham, N.J.; and Jonathan Mostafa, Jackson, N.J.

With the tremendous success in its inaugural year, The University of Scranton and Center for Student Engagement are excited to host this conference again next year.

For more information, visit www.scranton.edu/leadership or email leadership@scranton.edu.

About the Center

The mission of the Center for Student Engagement is to strive to be a center of excellence in providing experiential opportunities for students to learn and develop through leadership and event planning programs. Keeping the care of the whole person and the magis at the forefront, the Center is a resource that emphasizes a welcoming environment to support a free flow of ideas to empower and challenge students and support their development while continuing the tradition of "men and women for others".

Billboard Events

10/19/2013 - Pre-Concert Music Talk with Loren Schoenberg

10/19/2013 - In Concert with Wycliffe Gordon and The University Jazz Band

10/20/2013 - Open House 1

10/25/2013 - A Sea of Puppets

11/03/2013 - Open House II

Royal News Events

10/19/2013 - Pre-Concert Music Talk with Loren Schoenberg

10/19/2013 - In Concert with Wycliffe Gordon and The University Jazz Band

10/23/2013 - Holocaust Memory and the Tests of Time: Sustainable Remembering of a Relentless Past

10/24/2013 - All the World's a Stage: Puppets and Modern Taiwanese Identity

10/24/2013 - A Sea of Puppets: Performance and Exhibit

[View All Royal News Events ▶](#)



Featured Videos

As a result of their participation in leadership positions, programs and events in the Center for Student Engagement, students will:

- Develop effective communication skills, as evidenced by their successful use of oral and written communication methods with their peers, faculty and staff.
- Identify and put into practice a personal code of ethics and integrity that is in line with the Jesuit mission of the University, as evidenced by their ability to make good decisions that benefit others, as well as themselves.
- Utilize problem solving and critical thinking skills, as evidenced by their ability to take initiative on projects and work independently from their peers and advisors when necessary.
- Cultivate a higher level of self-awareness, as evidenced by their ability to identify their own strengths and challenges and to channel their personal talents and skills into appropriate positions and practices of student leadership.
- Master progressive leadership skills, including but not limited to budgeting, time management, programming, task delegation, conflict management and peer mentoring, as evidenced by the successful acquisition and implementation of high level student leadership roles in organizations on campus.

The release was submitted by Elizabeth L. Dooley '14, Center for Student Engagement public relations intern.



Judaic Studies Lecture: Abraham Plotkin, An American Soldier During the Holocaust



Susan Campbell Bartoletti, Ph.D., Receives 2013 Royden B. Davis, S.J., Distinguished Author Award



[Visit our YouTube Channel](#)



READ ROYAL NEWS
ON OUR APP →



SEND US
YOUR FEEDBACK →